

**SYLLABUS**

COURSE #: DHYG 247

COURSE TITLE: Practicum

# of CREDITS: 2 (0+ 6+0)

**CATALOG DESCRIPTION:**

The practicum is designed to provide the student the opportunity to apply the theory of dental hygiene practice and supervised clinical experience to a practical, off campus setting.

**Prerequisites:** DHYG 229, 233, 234, 235, 237

Co-requisite Courses: DHYG 243, 244, 245 and enrolled in or completed with a C or above PSYC 120.

<i>Common Student Learning Outcomes</i>	
<i>Upon successful completion of San Juan College programs and degrees, the student will....</i>	
<i>Learn</i>	<i>Students will actively and independently acquire, apply and adapt skills and knowledge to develop expertise and a broader understanding of the world as lifelong learners.</i>
<i>Think</i>	<i>Students will think analytically and creatively to explore ideas, make connections, draw conclusions, and solve problems.</i>
<i>Communicate</i>	<i>Students will exchange ideas and information with clarity and originality in multiple contexts.</i>
<i>Integrate</i>	<i>Students will demonstrate proficiency in the use of technologies in the broadest sense related to their field of study.</i>
<i>Act</i>	<i>Students will act purposefully, reflectively, and respectfully in diverse and complex environments.</i>

**COURSE GOALS:**

1. The student will participate in a variety of extramural clinical settings as a dental hygiene student.
2. The student will demonstrate the theory of dental hygiene practice in various clinical settings to include treating:
  - Patients of various cultural and ethnic backgrounds
  - The child patient
  - Geriatric patients
  - Special Needs patients
  - Medically compromised patients
  - The provision of care to the underserved and similar clinical experiences.

**LEARNING OUTCOMES:**

Upon completion of this course the student will be able to:

1. Demonstrate clinical competence in a variety of clinical practice settings.
2. Provide comprehensive dental hygiene care based on accepted scientific theories and research within the scope of accepted standard of care.

3. Provide accurate, consistent and complete documentation for assessment, diagnosis, treatment planning, implementation, and evaluation of dental hygiene services.
4. Provide care to all patients using an individualized approach that is humane, private, empathetic, and caring without discrimination.
5. Apply a professional code of ethics and adhere to state laws in the provision of dental hygiene care.
6. Establish communication within an office setting with patients and staff members and integrate teamwork into the clinical practice.
7. Integrate the practicum experience into reflection papers that demonstrates the application of an advanced level of dental hygiene skill, attitude and knowledge.

This syllabus developed by: Tammy Sanderson, RDH

Date: August 27, 2010

This syllabus reviewed by: Dr. Julius N. Manz

Date: August 27, 2010

## COURSE GUIDE

DHYG 247 Practicum 2 credit hours

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Office: 55322

Office Hours: Mon 3-5, Thurs 1 - 5, Fri 9-4 or by appointment

Required Textbooks, Materials and Supplies:

Clinical Practice of the Dental Hygienist, (2000) 9<sup>th</sup> ed., Wilkins, E, Philadelphia: Lippincott Williams & Wilkins  
Dental Hygiene, Concepts, Cases, and Competencies, (2004), Daniel & Harfst. St. Louis: Mosby.  
Fundamentals of Periodontal Instrumentation, (2005). Nield - Gehrig and Houseman. Philadelphia: Lippincott Williams & Wilkins  
Dental Hygiene Theory and Practice, (1995). Darby, M. and Walsh, M. Philadelphia: W. B. Saunders Company.  
Drug information handbook for Dentistry, (2007) Lexicomp; Ohio  
SJC Dental Hygiene Clinic Manual  
Current Journals and Literature  
Uniforms and Instrument Kit

Course Requirements:

**Transportation:**

Each student will have one day of rotation every Tuesday throughout the spring semester. Travel to each site will be the sole responsibility of the student unless otherwise noted. Carpooling may be an option to help offset the cost of transportation.  
*SJC has no liability or responsibility for students traveling to or from rotation sites.*

**Schedule:**

Tuesdays

Hours: 8 AM – 5 PM

Travel time must be factored into these hours, depending on the distance to and from the rotation site.

**Reflection Paper:**

100 points each

After each rotation, students will write a paper reflecting on their experience with that rotation. A minimum of the following criteria will be included in each reflection paper:

1. Initial expectations of the experience.
2. Impressions of the facility and staff, or school.
3. Impressions of the patient charts and/or equipment worked with.
4. Experiences with the patients or students encountered.
5. How expectations were met or changed.

6. The value of this experience to you as a dental hygiene student.

Criteria are broad and should be considered *during* the rotation. Since there are 6 different rotations, 6 individual reflection papers are due. See writing rubric for guidelines.

Papers are due Friday, April 30th, 2010 at 4:00 PM, to Ms. Honold. Assignments that are not received on time will receive a 10% reduction in grade for every day the assignment is overdue.

**Journals:** Keeping a journal of your experience will help in writing the reflection papers at the end of the semester. The journal will not be turned in. You can use this for your own reflection.

#### **Evaluations:**

100 points each

A rotation evaluation will be filled out for each participating student each rotation day by the supervising faculty member or the teacher at the Public Schools. The student is responsible for these evaluations and should keep them in a note book to be turned in at the end of the semester. You will receive points for each evaluation turned in. If an evaluation is missing, you will not receive credit for that day. If you have an unexcused absence from the rotation, you will not receive credit for the rotation day.

#### **Rotations:**

##### Public School Rotation:

There will be no specific supervisor for the public school presentations. A Faculty member may visit one or more of each group's presentations throughout the semester. Public schools are located locally in Farmington. See attached rotation schedule for addresses and times.

- DH students are representing the college, the dental hygiene program and the profession of dental hygiene. A high degree of professionalism and courteousness is expected during the school visits.
- Be prepared! Call the week before-
  - Confirm the grade level and number of students you will be seeing
  - Confirm technology you may need- always have a "plan B"

##### Dzilh Na O Dith Hle Rotation (DZ):

Tammy Honold, RDH, will be the SJC faculty supervisor for the DZ rotation. She will meet you at the clinic.

Phone: (970)946-4955

Dr. Bryan Haber is the dentist in charge at DZ Indian Health Center Dental Clinic. As each group begins their first rotation to this site, plan for a brief initial orientation at the clinic.

- Please be at the DZ clinic by 9:00 AM- it is approximately 50 minutes from SJC.
  - Wear scrubs and be sure and bring your lab coat.
  - Be flexible with start and end times for clinic
- Each student is to bring the following:
  - Scrubs, clinic shoes, lab coat
  - Safety glasses and LOUPES
  - **Name tag –**
  - **SJC ID- You will be sent home if you do not have this!!!!!!!!!!!!**
  - **Ultrasonic tips**
  - Any special gloves that you may require
  - **Bring your own instrument kits and ultrasonic tips**

- Lunch

Life Care Rotation:

Josalyn Sewell, RDH will be the SJC faculty supervisor for Life Care rotation.

Phone: 505-686-3183

The address for Life Care Nursing Home is:

Life Care Senior Center

1101 W Murray Dr.

Farmington, NM

505-326-1600

- Meet Tuesday at Life Care clinic at 8:30 am and plan to Leave at 4:30 PM
  - Any changes in schedule due to illness or other reasons must be called in as well. Tammy immediately that morning.
  - Students are responsible for the instrument tub. The tub will be ready to go in the morning with needed supplies and sterile instruments. At the end of the day, the students on rotation will return the tub to the clinic and ensure that the instruments and supplies are ready to go for the next week's rotation.
- Each student is to bring the following:
  - Scrubs, clinic shoes, clinic smock
  - Safety glasses, LOUPES
  - Name tag
  - Any special gloves that you may require

Head Start Rotation:

Supervisor: Brittany Nichols, RDH

Phone: (505) 402-7771

- Meet Tuesday at SJC clinic at 8:00 am and plan to arrive back to SJC about 5:00 pm
  - Any changes in schedule due to illness or other reasons must be called into to Tammy immediately that morning in order to not delay the group's departure.
- Each student is to bring the following:
  - Wear scrubs, clinic shoes, clinic smock
  - Safety glasses
  - Name tag
  - Any special gloves that you may require
  - Students are responsible for the **instrument tub**. The tub will be ready to go in the morning with needed supplies and sterile instruments. At the end of the day, the students on rotation will return the tub to the clinic and ensure that the instruments and supplies are ready to go for the next week's rotation.

IHS Sealant Truck

Supervisor: Nadine Brown, RDH

Phone: (505)368-6358,

**This schedule may change- Be sure and call Ms. Brown the day before (Monday) to confirm your location** and start time. You need to be at the location at 8:45 to help set up. Plan on being back to SJC by 5 PM.

- Each student is to bring the following:
  - Wear scrubs, clinic shoes, clinic smock
  - Safety glasses

- Name tag
- Any special gloves that you may require
- Lunch

Junior Clinic Rotation:

Supervisor: Sherry Paxson RDH

Phone: 566-3138

- Meet Tuesday at SJC clinic at 8:00 am and plan to be done about 5:00 pm
  - Any changes in schedule due to illness or other reasons must be called into to Sherry immediately that morning in order to not delay clinic.
- Each student is to bring the following:
  - Wear scrubs
  - Clinic smock
  - Safety glasses
  - Name tag

ATTENDANCE AT ALL SITES IS MANDATORY FOR COURSE CREDIT.

If a student has any problems attending any rotation site, she/he is to **notify both the site supervisor and the Second Year Coordinator as soon as possible. Do not delay group travel; call if you can't attend that day!**

Full professional participation from each student is expected, as you are representing the SJC DH Program. Students are expected to follow the protocol for each site, helping out with clean-up and sterilization as well as all other aspects of working in a dental team.

**Grading Criteria:\***

Reflection papers	50%
Daily Evaluations	50%

A= 90- 100%

B= 80- 89%

C= 75- 79%

D= 65- 74%\*\*

F= below 65%\*\*

*\*A dental hygienist must exhibit professionalism through the application of a professional code of ethics. Unprofessional conduct will be reflected in the grade and may be grounds for dismissal. Refer to Clinic Manual for further information.*

*\*\* A final grade below a "C" (75%) constitutes dismissal from the Dental Hygiene Program. It is the responsibility of any student having difficulty with this course to contact the professor immediately and arrange for tutoring and/or other assistance.*

**Instructor's Policies:**

Preparation: During this course it is expected that the student be prepared for each rotation site. This includes reviewing information which may be necessary for each site, including directions, maps or contacting site supervisors. Students should be prepared to participate in active learning discussions and activities that each site has to offer.

Attendance Policy: Students are expected to be on time and adhere to the time schedules, policies and procedures of each rotation site. Students are expected to attend all scheduled practicum experiences.

Make-Up Policy: Make-Up will be scheduled at the discretion of the instructor.

Assignments: Assignments that are not received on time will receive a 10% reduction in grade for every week the assignment is overdue.

Lab/Clinic Usage: Students are not allowed to administer patient care without direct faculty supervision.

Professional Policy: All students are expected to participate in an active and productive manner which enhances learning for all in the classroom and clinical settings. Students are considered mature enough to seek faculty assistance and to monitor their own progress in meeting course requirements. Professional language and demeanor are expected at all times.

Academic Dishonesty: Unethical and unprofessional activities will not be tolerated. Refer to the Dental Hygiene Student Handbook and the SJC Catalogue for more information.

Student Grievance Procedure: Policies regarding Student Grievance can be found in the SJC Course Catalog. A student who has a problem with the course or the course instructor should make every attempt to resolve the problem with the course instructor *first*. If the issue remains unresolved, the student should then discuss their concerns with the Dental Program Director. If the response is not adequate to the student, the student should then follow the outlined SJC policy for Student Grievance.

Course Outcomes Inventory: The effectiveness of DHYG 247 is measured by several methods:

1. Completion of all course work with a satisfactory grade.
2. Course evaluations.
3. Analysis of clinical application of material presented.
4. Scores on National and Regional Boards are review and evaluated.

Accommodations Statement: Students who need accommodations (i.e. notetaker, interpreter, special seating, etc.) need to provide accommodation notices to the instructor. Students can contact the Students with Disabilities on Campus (SDOC) Coordinator in the Counseling Center, located in the Clocktower Building, to make arrangements and provide documentation in accordance with the Americans with Disabilities Act of 1990.