

SAN JUAN COLLEGE - PTA PROGRAM SYLLABUS

COURSE #: PTAP 280
COURSE TITLE: Full-Time Clinical Externships
OF CREDITS: 13

CATALOG DESCRIPTION: Three full-time clinical externships provide students with the opportunity to apply clinical skills acquired in the academic setting. Each externship provides five weeks of direct patient care. Students must complete one rotation in each of the following settings: acute care (hospital), neurological rehabilitation, and outpatient. These externships may be completed in any geographical area provided that a legal contract is established between the physical therapy facility and San Juan College.

SEMESTER OFFERED: Spring for on-campus program; Fall for online program
PREREQUISITES: PTAP 210, PTAP 240, PTAP 250, PTAP 260

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of a San Juan College degree, the student will be able to:

LEARN (L) - Students will actively and independently acquire, apply and adapt skills and knowledge to develop expertise and a broader understanding of the world as lifelong learners.

THINK (T) - Students will think analytically and creatively to explore ideas, make connections, draw conclusions, and solve problems.

COMMUNICATE (C) - Students will exchange ideas and information with clarity and originality in multiple contexts.

INTEGRATE (I) - Students will demonstrate proficiency in the use of technologies in the broadest sense related to their field of study.

ACT (A) - Students will act purposefully, reflectively, and respectfully in diverse and complex environments.

GENERAL LEARNING OBJECTIVES

Upon successful completion of the course, the student will be able to:

1. Complete certifications and specific requirements mandated by the facility.
 2. Complete required skills in Section I: Professional Behaviors of PTA MACS.
 3. Complete required skills in Section II: Data Collection of PTA MACS.
 4. Complete required skills in Section III: Interventions of PTA MACS.
 5. Complete required skills in Section IV: Site Specific Skills of PTA MACS.
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SPECIFIC LEARNING OBJECTIVES

Upon successful completion of the course, the student will be able to:

1. Complete certifications and specific requirements mandated by the facility.
 - 1a. Obtain certifications in First Aid, CPR, OSHA, and Blood Borne Pathogens before beginning clinical rotations. (L,T)
 - 1b. Obtain specific requirements mandated by clinical sites such as HIPPA training, criminal background screening, drug screenings, medical examinations, etc. in a timely manner. (L,T)
 - 1c. Respond appropriately to emergency situations by following the policies and procedures for the clinical site. (L,T,C,I,A)
2. Demonstrate competency in required skills in Section I: Professional Behaviors of PTA MACS.
 - 2a. Skill #1 Commitment to Learning (L,T,C,I,A)
 - 2b. Skill #2 Interpersonal Skills (L,T,C,I,A)
 - 2c. Skill #3 Communication Skills: Oral & Written (L,T,C,I,A)
 - 2d. Skill #4 Effective Use of Time & Resources (L,T,C,I,A)
 - 2e. Skill #5 Use of Constructive Feedback (L,T,C,I,A)
 - 2f. Skill #6 Problem Solving (L,T,C,I,A)
 - 2g. Skill #7 Professionalism (L,T,C,I,A)
 - 2h. Skill #8 Responsibility (L,T,C,I,A)
 - 2i. Skill #9 Critical Thinking (L,T,C,I,A)
 - 2j. Skill #10 Stress Management (L,T,C,I,A)
 - 2k. Skill #11 Healthcare Provider Education (L,T,C,I,A)
 - 2l. Skill #12 Safety (L,T,C,I,A)
 - 2m. Skill #13 Patient History & Chart Review (L,T,C,I,A)
3. Demonstrate competency in required skills in Section II: Data Collection of PTA MACS.
 - 3a. Skill #14.1 Measures: Anthropometric Measurements for Edema (L,T,C,I,A)
 - 3b. Skill #14.2 Measures: Other Anthropometric Measures (L,T,C,I,A)
 - 3c. Skill #14.3 Measures: Arousal/Mentation/Cognition (L,T,C,I,A)
 - 3d. Skill #14.4 Measures: Assistive/Adaptive Devices (L,T,C,I,A)
 - 3e. Skill #14.5 Measures: Gait, Locomotion & Balance (L,T,C,I,A)
 - 3f. Skill #14.6 Measures: Integumentary Integrity (L,T,C,I,A)
 - 3g. Skill #14.7 Measures: Joint Integrity & Mobility (L,T,C,I,A)
 - 3h. Skill #14.8 Measures: Muscle Performance: Strength, Power & Endurance (L,T,C,I,A)
 - 3i. Skill #14.9 Measures: Neuromotor Function (L,T,C,I,A)
 - 3j. Skill #14.10 Measures: Range of Motion (L,T,C,I,A)
 - 3k. Skill #14.11 Measures: Self-Care/Home Management (L,T,C,I,A)
 - 3l. Skill #14.12 Measures: Sensation/Pain Response (L,T,C,I,A)
 - 3m. Skill #14.13 Measures: Ventilation, Respiration & Circulation (L,T,C,I,A)
4. Demonstrate competency in required skills in Section III: Interventions of PTA MACS.
 - 4a. Skill #15.1 Plan of Care: Implementation of POC (L,T,C,I,A)
 - 4b. Skill #15.2 Plan of Care: Modification within POC (L,T,C,I,A)
 - 4c. Skill #15.3 Plan of Care: Patient Related Instruction (L,T,C,I,A)
 - 4d. Skill #15.4 Plan of Care: Discharge Planning (L,T,C,I,A)
 - 4e. Skill #16 Interventions: Therapeutic Exercise (L,T,C,I,A)
 - 4f. Skill #17 Interventions: Functional Training: ADL's (L,T,C,I,A)
 - 4g. Skill #18 Interventions: Manual Therapy (L,T,C,I,A)
 - 4h. Skill #19 Wound Management (L,T,C,I,A)
 - 4i. Skill #20 Interventions: Physical Agents (L,T,C,I,A)
 - 4j. Skill #21 Interventions: Delegation & Supervision (L,T,C,I,A)

5. Demonstrate competency in required skills in Section IV: Site Specific Skills of PTA MACS.
 - 5a. Skill #22.1 Measures & Interventions: Aerobic Conditioning/Endurance (L,T,C,I,A)
 - 5b. Skill #22.2 Measures & Interventions: Airway Clearance (L,T,C,I,A)
 - 5c. Skill #22.3 Measures & Interventions: Amputation/Prosthetic Management (L,T,C,I,A)
 - 5d. Skill #22.4 Measures & Interventions: Aquatic Therapy (L,T,C,I,A)
 - 5e. Skill #22.5 Measures & Interventions: Environmental Barriers (L,T,C,I,A)
 - 5f. Skill #22.6 Measures & Interventions: Ergonomic Assessment/Work Conditioning (L,T,C,I,A)
 - 5g. Skill #22.7 Measures & Interventions: Orthotic/Supportive/Protective Devices (L,T,C,I,A)
 - 5h. Skill #23.1 Management Skills: Administration & Healthcare Delivery Systems (L,T,C,I,A)
 - 5i. Skill #23.2 Management Skills: Community Education/Policy (L,T,C,I,A)
 - 5j. Skill #23.3 Management Skills: Outcome Assessments (L,T,C,I,A)
 - 5k. Skill #23.4 Management Skills: Prevention/Wellness/Screening (L,T,C,I,A)
 - 5l. Skill #24.1 Site Specific (L,T,C,I,A)
 - 5m. Skill #24.2 Site Specific (L,T,C,I,A)

ASSESSMENT TECHNIQUES USED BUT NOT LIMITED TO:

1. PTA MACS.
2. Midterm and Final Report for each clinical externship.
3. Evaluative communication between the ACCE and CI during each clinical externship via telephone, email, and/or site visit.

ACCOMODATIONS STATEMENT

Students who need accommodations (i.e., notetaker, interpreter, special seating, etc.) need to provide accommodation notices to the instructor. Students can contact the Students with Disabilities on Campus (SDOC) Coordinator in the Counseling Center, located in the Administration Building, to make arrangements and provide documentation in accordance with the Americans with Disabilities Act of 1990.

ACADEMIC HONESTY RULES

San Juan College expects all students to adhere to the Academic Honesty Rules as posted on our website, <http://www.sanjuancollege.edu/academichonesty>. All Health Sciences Programs have a responsibility to ensure enrolled students and graduates are safe, ethical and competent practitioners. To ensure professionalism, students and faculty must uphold and abide by college and program accreditation specific policies.

Syllabus developed and/or reviewed by:

Dean of Health Sciences: _____ Date: _____

On-Campus PTA Program Director: _____ Date: _____

Online PTA Program Director: _____ Date: _____

PTA Program Faculty: _____ Date: _____

PTA Program Faculty: _____ Date: _____