

San Juan College - AQIP Systems Portfolio and Systems Appraisal Feedback Report

List of Figures

Institutional Overview

Figure 0-1 Map of Service Area.....	i
Figure 0-2 SJC Distinctiveness in Participation Rate	ii
Figure 0-3 Organizational Chart Executive Administration	vii

AQIP Category One: Helping Students Learn

Figure 1-1 New Program Development Process.....	8
Figure 1-2 In-Course Student Retention Charges.....	12
Figure 1-3 SJC Learning Community Comparisons.....	12
Figure 1-4 Transfer Trend Data.....	13
Figure 1-5 Fall to Fall Persistence Comparisons	14
Figure 1-6 Graduation Rates Comparisons.....	14
Figure 1-7 Transfer Rate Comparisons.....	14
Figure 1-8 Retention in Developmental Courses	15
Figure 1-9 Success in Developmental Courses	15
Figure 1-10 Retention in First College-Level Course	15
Figure 1-11 Success in First College Level Course	15

AQIP Category Two: Other Distinctive Objectives

Figure 2-1 SJC Communications Pathways.....	27
Figure 2-2 HHPC Trend Data	30
Figure 2-3 Volunteer Center Trend Data.....	30
Figure 2-4 SBDC Trend Data	30
Figure 2.5 Encore Enrollment Trends	31

AQIP Category Three: Understanding Students' and Other Stakeholders' Needs

Figure 3-1 SJC Satisfaction Index.....	43
Figure 3-2 Importance of Advising at SJC.....	43
Figure 3-3 Physical Plant Satisfaction Survey Results	45
Figure 3-4 SJC Foundation Assets	45
Figure 3-5 SJC Foundation Annual Support	45

AQIP Category Four: Valuing People

Figure 4-1 Convocation Trainings Address Needs	59
Figure 4-2 Convocation Trainings Applicable.....	59
Figure 4-3 Increase in Professional Development Activities during Convocation 2003-2006	59

AQIP Category Five: Leading and Communicating

Figure 5-1 SJC Climate Compared with the NILIE Pace Norm Base	74
Figure 5-2 Mean Scores of the Institutional Structure Climate Factor	74
Figure 5-3 Mean Climate Scores as Rated by Functional Roles at SJC	75

AQIP Category Six: Supporting Instructional Operations

Figure 6-1 Facilities Planning Process.....	80
Figure 6-2 SJC Student Satisfaction With Advising	82
Figure 6-3 Importance of Advising for SJC Students	82
Figure 6-4 SJC Book Circulation	83
Figure 6-5 Class Instruction and Library Services.....	83

Figure 6-6 Online Library Use Trend Data	84
Figure 6-7 Increase in Number of Databases	84
Figure 6-8 Collaborative Services Trend Data	84
Figure 6-9 Increased Number of Students Advised	85
AQIP Category Seven: Measuring Effectiveness	
Figure 7-1 SJC College Level Course Retention	95
Figure 7-2 NLSSI Student Satisfaction Inventory.....	95
Figure 7-3 2006 CCSSE Benchmarks	95
AQIP Category Eight: Planning Continuous Improvement	
Figure 8-1 Strategic Planning Process.....	100
Figure 8-2 SJC Planning Process	101
AQIP Category Nine: Planning Continuous Improvement	
Figure 9-1 Partnership Development Process	110
Figure 9-2 Contract Training Trend Data	114
Figure 9-3 B & I Training Student Contact Hours.....	114
Figure 9-4 CLC Class Enrollment	114
Figure 9-5 CLC Classes Offered	114
Figure 9-6 CLC Cancellation Rates	114