

SYLLABUS

COURSE # AND TITLE __ENGL 111 Freshman Composition__
OF CREDITS __3__

CATALOG DESCRIPTION: English 111 is a writing workshop course with reading assignments, in-class writing exercises, group learning activities, and essay draft workshops that will help students produce their best work for their writing portfolios. The course emphasizes academic writing and introduces the documented argument paper.

Semester Offered: Fall, Spring, Summer

Prerequisites: Successful completion of ENGL 095 or 099 with instructor recommendation or qualifying placement exam score.

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will....

<i>Learn</i>	<i>Students will actively and independently acquire, apply and adapt skills and knowledge to develop expertise and a broader understanding of the world as lifelong learners.</i>
<i>Think</i>	<i>Students will think analytically and creatively to explore ideas, make connections, draw conclusions, and solve problems.</i>
<i>Communicate</i>	<i>Students will exchange ideas and information with clarity and originality in multiple contexts.</i>
<i>Integrate</i>	<i>Students will demonstrate proficiency in the use of technologies in the broadest sense related to their field of study.</i>
<i>Act</i>	<i>Students will act purposefully, reflectively, and respectfully in diverse and complex environments.</i>

GENERAL COURSE LEARNING OBJECTIVES:

1. To generate reflective and academic essays using documentation and technology.
2. To read and think critically through the analysis of thematic readings.
3. To interact in group discussions to exchange views and examine student writing.
4. To apply and individualize the steps of the writing process.

SPECIFIC COURSE LEARNING OUTCOMES:

Upon successful completion of the course, the student will be able ...

1. To generate reflective and academic essays using documentation and technology.
 - a. Use the steps of the writing process both individually and collaboratively.
 - b. Generate essays which focus on central thesis/purpose and demonstrate an awareness of audience.
 - c. Use organizational strategies to create coherent essays with effective introductions, logically developed bodies, and effective conclusions.
 - d. Generate essays with significant analysis and treatment of topic.
 - e. Use writing for a variety of purposes such as summarizing, analyzing information, sharing experiences, and supporting a position.
 - f. Integrate ideas from outside sources using MLA documentation.
 - g. Gather, process, and communicate information from the library, internet, and other media.
 - h. Understand and apply standard conventions for clear, effective communication.
 - 1.) Control grammar, punctuation, and spelling.
 - 2.) Use a variety of syntax.
 - 3.) Use transition words and expressions to create coherence.
2. To read and think critically through analysis of thematic readings.
 - a. Develop the ability to analyze main ideas, arguments, opinions, and organizational strategies.
 - b. Make connections, draw conclusions, and interact with ideas presented in texts.
 - c. Develop an openness to new ideas.
3. To interact in group discussions to exchange views and examine student writing.
 - a. Listen and contribute with respect and honesty in all group work.
 - b. Increase knowledge of other cultures and ways of looking at the world.
4. To apply and individualize the steps of the writing process.
 - a. Evaluate and critique their own and others' works.
 - b. Use peer and instructor suggestions and evaluation to improve writing.

A current syllabus is on file in the dean's office.