

SYLLABUS

COURSE # AND TITLE: Speech 110 (Public Speaking) # OF CREDITS: 3

CATALOG DESCRIPTION

The purpose of this class is to develop students' public speaking skills so that they can become more confident and effective communicators. Students will write and present both informative and persuasive speeches.

Semester Offered: Fall, Spring, Summer

Prerequisites: Co-requisites Reading 095 and English 095

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will....

<i>Learn</i>	<i>Students will actively and independently acquire, apply and adapt skills and knowledge to develop expertise and a broader understanding of the world as lifelong learners.</i>
<i>Think</i>	<i>Students will think analytically and creatively to explore ideas, make connections, draw conclusions, and solve problems.</i>
<i>Communicate</i>	<i>Students will exchange ideas and information with clarity and originality in multiple contexts.</i>
<i>Integrate</i>	<i>Students will demonstrate proficiency in the use of technologies in the broadest sense related to their field of study.</i>
<i>Act</i>	<i>Students will act purposefully, reflectively, and respectfully in diverse and complex environments.</i>

GENERAL LEARNING OBJECTIVES

1. Become proficient at presenting informative and persuasive speeches.
2. Relate critical thinking and problem-solving principles to public speaking.
3. Demonstrate the ability to research issues.

SPECIFIC LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to ...

1. write and deliver an impromptu speech.
2. conduct an audience analysis.
3. write and deliver an informative speech which meets the following criteria: cites at least 2 credible sources; contains an introduction, body, and conclusion; organizes body into main points using an informative organizational pattern; incorporates visual aids using multi-media technology; and displays techniques of effective delivery.
4. write and deliver a persuasive speech which meets the following criteria: cites at least 3 credible sources; contains an introduction, body, and conclusion; organizes body into

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main points using a persuasive organizational pattern; uses techniques of persuasion throughout the speech; incorporates visual aids using multi-media technology; and displays techniques of effective delivery.

5. identify effective speaking techniques in contemporary and historical speeches.
6. identify personal strengths and weaknesses in your speaking style.

Syllabus developed by Tha Barbera Date: 10/1/04

Syllabus reviewed by Jim Wilson Date: 10/25/04

A current syllabus must be on file in the dean's office for every course being taught during a given semester.