

## SYLLABUS

COURSE # AND TITLE: SPEECH 111 (Interpersonal Communication)

# OF CREDITS: 3

### CATALOG DESCRIPTION

This course is designed to increase student awareness of the role that interpersonal communication plays in creating and maintaining personal and professional relationships. Emphasis of instruction is on improving one-on-one communication skills. Topics covered include self-concept, perception, non-verbal communication, listening, feedback, language, intercultural communication, and conflict resolution.

Semester Offered: Fall, Spring, Summer

Prerequisites: Co-requisite Reading 095

#### *Common Student Learning Outcomes*

*Upon successful completion of San Juan College programs and degrees, the student will....*

<i>Learn</i>	<i>Students will actively and independently acquire, apply and adapt skills and knowledge to develop expertise and a broader understanding of the world as lifelong learners.</i>
<i>Think</i>	<i>Students will think analytically and creatively to explore ideas, make connections, draw conclusions, and solve problems.</i>
<i>Communicate</i>	<i>Students will exchange ideas and information with clarity and originality in multiple contexts.</i>
<i>Integrate</i>	<i>Students will demonstrate proficiency in the use of technologies in the broadest sense related to their field of study.</i>
<i>Act</i>	<i>Students will act purposefully, reflectively, and respectfully in diverse and complex environments.</i>

### GENERAL LEARNING OBJECTIVES

1. Understand the ways in which communication creates and defines relationships.
2. Become aware of personal communication choices in personal and professional settings.
3. Learn and practice new communication skills.

### SPECIFIC LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to ...

1. Discuss the ways in which self-concept affects our relationships.
2. Identify ways in which our perceptions of the world differs from others' and how those differences affect our relationships.
3. Distinguish between facilitative and debilitating emotions.
4. Apply a variety of tools for minimizing debilitating emotions.

5. Choose language which effectively expresses our thoughts, decreases defensiveness in others, and takes personal responsibility for our actions.
6. Identify impressions gained through non-verbal communication.
7. Use active listening techniques in everyday conversations.
8. Employ a variety of conflict resolution techniques which consider the needs of all parties.
9. Discuss gender and intercultural differences which can affect relationships.

Syllabus developed by \_\_\_\_\_ Date: 10/1/04

Syllabus reviewed by Jim Allen Date: 10/25/04

**A current syllabus must be on file in the dean's office for every course being taught during a given semester.**