

VALUES

San Juan College believes an ethical foundation reflecting the values of honesty, trust, fairness, respect and responsibility is essential to achieve the College mission and vision. A commitment based on academic integrity and a high standard of individual and institutional ethics shall guide the work of the students, the faculty and the staff.

HISTORY

San Juan College was founded in 1956 as the Farmington Branch of the New Mexico College of Agriculture and Mechanical Arts. All classes were initially taught by part-time instructors during evening hours at Farmington High School. In 1958, the name was changed from Farmington Branch to San Juan Branch, NMSU.

During the 1966-67 year, the College received federal grants to construct a facility for a branch campus on 590 acres of land that the Farmington City Council returned to the Bureau of Land Management. Thus, with the first building constructed in 1967-68, San Juan Branch had a permanent site in the northern part of Farmington.

From the first phase of construction in 1967 to 1981, the College grew exponentially. As the community and local school districts invested more money and

support in this university branch campus, the natural desire for more local control and autonomy arose. A successful county-wide election was held in 1981, approving of separation from NMSU and financial support for a newly created junior college district. On July 1, 1982, an independent and separate community college known officially as Junior College District of San Juan County, and informally as San Juan College, came into being.

The College's facilities have grown significantly over the years, now consisting of 14 buildings and five off-campus facilities occupying more than 965,000 square feet and representing a value of more than \$193 million for buildings only.

The College supports a wide variety of instructional and support activities for academic transfer function, vocational education, and noncredit learning activities. More importantly, however, as the College has grown, there has been an incremental growth in student population. From its modest start in 1956 with 25 students, the College now has a credit enrollment of more than 9,000 students per semester. Staff size has grown from a handful of part-time instructors to a present complement of 100 full-time faculty, 300 part-time faculty, and other staff for a total of more than 900 men and women to operate the College.

