

ECED-175 Curriculum Development and Implementation I 5 cr.
 Focuses on developmentally appropriate content in early childhood programs. It addresses content that is relevant for children birth through age eight and developmentally appropriate ways of integrating content into teaching and learning experiences. Prerequisites: ECED 225, ECED 150, ECED 245, APEN 085+ or ENGL 099, APRD 081+ or RDNG 113.

ECED-222 Intro to Reading and Literacy 3 cr.
 Designed to prepare early childhood professionals for promoting children's emergent literacy and reading development. The course addresses ways in which early childhood professionals can foster young children's phonemic awareness, literacy problem solving skills, fluency, vocabulary, comprehension, and language development. Strategies support the emergent literacy and reading skills of native speakers and English language learners.

ECED-225 Child Growth and Development 3 cr.
 Provides students with the foundation for becoming a competent early childhood professional and a knowledge of how young children grow, develop and learn. Major theories of child development will be integrated with all aspects of development. The adult's role in supporting each child's growth, development and learning will be emphasized. Prerequisites: PSYC 120, APEN 085+ or ENGL 099, APRD 081+ or RDNG 113.

ECED-235 Family and Community Collaboration 3 cr.
 Examines the involvement of families from diverse cultural and linguistic backgrounds in early childhood programs. Establishing collaborative relationships with parents and others involved with children in early childhood settings are discussed. Prerequisites: APEN 070+ or ENGL 099; APRD 081+ or RDNG 113.

ECED-255 Assessment of Children 3 cr.
 Familiarizes students with a variety of culturally appropriate assessment methods and instruments, including systematic observation. Students will develop skills for evaluating the assessment process and involving other teachers, professionals and families in the process. Prerequisites: APEN 085+ or ENGL 099, APEN 851 or ENGL 099, APRD 081+ or RDNG 113.

ECED-270 Early Childhood Practicum 3 cr.
 This course provides supervised teaching experiences in the Child and Family Development Center or designated programs serving children from two to eight years of age. Weekly seminar meetings will address the New Mexico Competencies for Early Childhood Education, Portfolio and Career Development, and problem solving of practicum issues as they arise. Must be taken as an exit course for Early Childhood students in the last semester of their degree or certificate program. Prerequisites: ECED 175, ECED 255, ECED 235, APEN 085+ or ENGL 099, APEN 851 or ENGL 099, APRD 081+ or RDNG 113 or permission of instructor.

ECED-275 Curriculum Development and Implementation II 5 cr.
 Focuses on the learning environment and the implementation of curriculum in early childhood programs. Students will design and implement experiences and environments that promote optimal development and learning for children from birth through age 8, including children with special needs. Prerequisites: ECED 120, ECED 222, ECED 175,

ECED 245, ECED 255, ECED 235, APEN 085+ or ENGL 099, APRD 081+ or RDNG 113 or permission of instructor.

ECONOMICS

ECON-212 Economic Development of the US 3 cr.
 This course is a history of economic development in the United States from colonial days to the present. Such issues as the transformation of America from an agricultural economy to an industrial economy and finally to a post-industrial age are discussed. Semester offered: On Demand.

ECON-251 Macroeconomics 3 cr.
 Covers supply and demand, the danger of price controls, the role of government in free markets, international trade, and more. The application of economics to the financial markets is stressed along with economic indicators. Prerequisites: RDNG 095 or APRD 58+, ENGL 099 or APEN 85+, and MATH 096 or APAL 61+. Semesters Offered: Fall, Spring, Summer. [NM Common Course Number ECON 2113, Area IV; Behavioral/Social Science Core]

ECON-252 Microeconomics 3 cr.
 Covers the history of economic development, comparisons of the major economic systems, supply and demand, price controls, price elasticity of demand, and more. The application of economics to the financial markets is stressed. Prerequisites: RDNG 095 or APRD 58+, ENGL 099 or APEN 85+, and MATH 096 or APAL 61+. Semester offered: Fall, Spring and Summer. [NM Common Course Number ECON 2123, Area IV; Behavioral/Social Science Core]

EDUCATION

EDUC-101 Preparation for the NMTA 1 cr.
 Course covers overview of the NM Teacher Assessment, test taking strategies, and practice for essay writing. Specific course sections may focus on Basic Skills, or Teacher Competency, or Content Knowledge portions of the NM Teacher Assessment. Not available for transfer nor applicable as an elective.

EDUC-113 Substitute Teaching 1 cr.
 Introduction to substitute teaching which will include state laws and regulations, classroom management skills, instructional skills, school safety, special education and cultural issues. Three hours of classroom observation and class attendance is required to receive certificate. Semester offered: Fall, Spring, Summer

EDUC-115 Orientation to Teaching Career 1 cr.
 Overview of choices for teaching specializations and requirements to obtain a New Mexico Teacher License. Reflection on personal attributes in relation to becoming a teaching professional. Students will develop an academic plan to include transfer options for completing a bachelor's degree. Semester offered: Fall.

EDUC-120 Intro to Teaching 4 cr.
 Introduction to public education and teacher tasks and responsibilities. The course will provide a survey of public education in the United States; as well as important social, economic and political influences

which have shaped public schools. The teacher's role related to multicultural education will be covered. Classroom observation is required, to provide students with field experience in a variety of teaching environments and awareness of functions of school personnel. Semester offered: Spring.

EDUC-130 Intro to Special Education 4 cr.
Overview of special education for current teachers, educational assistants or others planning to work with exceptional students. Course covers identification of exceptional children, categories of disabilities, and related accommodations and instructional methods. Course requires time in school settings for observations and field experience.

EDUC-215 Teaching With Technology 3 cr.
This course covers New Mexico teacher competencies for technology in the areas of professional development and integrating technology into instruction. A variety of instructional technologies will be covered. Emphasis on using technology to support standards-based instruction and enhance student learning.

EDUC-235 Diversity Family Community 3 cr.
Examines common elements of culture and family relationships as they influence children's experiences in schools. Course covers the effects of culture on family structure and the lenses through which the world is viewed and acted upon. Diversity factors are addressed. Effective multicultural practices are covered. Co-listed with ECED 235.

EDUC-240 The Teaching Profession 1 cr.
Orients students to role of teachers in relation to the classroom, professional colleagues, the school and the community. Surveys components of teacher licensure process. Participants analyze own learning styles and do a self-inventory in relation to teaching competencies and content standards in chosen teaching area. Semester offered: Fall, Spring.

EDUC-242 Foundations of Education 2 cr.
Introduces students to major educational, social, and political influences which shape today's school environment, including special education legislation. The course covers physical, social, emotional, and cognitive development of children from birth through adolescence. Course includes research methods, research as basis of practice, and teacher research.

EDUC-244 Family, School and Community Cultures 2 cr.
Focus is on relationship of schools, family and community, and how schools are structured at the local, state, and national level. Course covers legal, ethical, and professional responsibilities of teachers. Explores diversity in the classroom and school environment. Addresses strategies for parental involvement and using community resources for enriching curriculum.

EDUC-250 Effective Teaching Practice 3 cr.
Introduces research-based, effective teaching strategies. Students practice developing unit plans, and daily instructional plans taking into account developmental level of students, accommodating diverse learning styles and selecting culturally appropriate materials. Classroom management is emphasized to provide structure for a quality learning environment. School accountability, testing and assessment are discussed in context of culturally and linguistically diverse students.

EDUC-252 Elementary Teaching Methods 2 cr.
Emphasizes methods and materials for teaching grades K to 8. Helps teachers integrate technology into the classroom. Teaching and classroom management strategies are covered in relation to content area, student development and learning diversity.

EDUC-254 Secondary Teaching Methods 2 cr.
Emphasizes methods and materials for teaching at the secondary level. Examines issues specific to the secondary teacher. Provides analysis of secondary content standards. Students practice developing lesson plans using multi-media and Internet technology.

EDUC-262 Reading and Language Development 3 cr.
Introduces foundations of literacy and language development and instructional methods for strengthening reading and writing competency across the curriculum. Cultural and linguistic influences on literacy development are addressed. Classroom assessment, both formal and informal, is covered, with alternatives for intervention as needed.

EDUC-264 Elementary Reading and Language Development 3 cr.
Course describes processes of emergent literacy, phonemic awareness, phonics instruction, vocabulary development, fluency and comprehension in promoting effective language usage for grades K-8. Special consideration given to effective practices and adapting instruction for culturally and linguistically diverse students. Prerequisite-EDUC 262 Reading and Language Development.

EDUC-275 Elementary Teaching Field Experience 3 cr.
Provides opportunity for students to conduct classroom instruction under supervision in an elementary school setting. Students will be observed and coached by the classroom teacher and by college faculty. De-briefing sessions will emphasize connecting learning theory with actual practice, and use of reflection for continual instructional improvement. Prerequisites or concurrent enrollment in EDUC 240, 242, 250, 252.

EDUC-277 Secondary Teaching Field Experience 3 cr.
Provides students with opportunity to conduct classroom instruction, under supervision, related to their content field in a secondary setting. Students will be observed and coached by the classroom teacher and by college faculty. De-briefing sessions will emphasize connecting learning theory with actual practice, and use of reflection for continual instructional improvement. Prerequisites or concurrent enrollment in EDUC 240, 242, 250, 254.

EDUC-279 K-12 Special Education Field Experience 3 cr.
Provides students with opportunity to conduct classroom instruction, under supervision, in a K-12 Special Education setting. Students will be observed and coached by the school's special education teacher and by college faculty. De-briefing sessions will emphasize connecting learning theory with actual practice, and use. Course requires a minimum of 90 hours of field experience. Prerequisite or concurrent enrollment in EDUC 240, 250, 252 or 254, SFCC EDUC 208 and 209.

EDUC-280 Cooperative Education 1-6 cr.
Supervised cooperative work program. Student is employed in an education related environment. Student will be supervised and rated by the employer and instructor. Semester offered: by arrangement